PERTEMUAN KE-1 (180 MENIT)

ANNOUNCEMENT

1. Kelas : X Regular 2. Waktu : 4 x 45 menit

3. Tujuan Pembelajaran:

READING AND VIEWING MEMBACA dan MEMIRSA

10.B.1 Menganalisis, menangkap makna dan mengevaluasi fungsi sosial, struktur teks, dan unsur kebahasaan teks lisan dan tertulis berbentuk iklan (advertisement), undangan (invitation) dan pengumuman (announcement) secara kritis, kreatif dan jujur terkait topik fenomena alam dan sosial dengan tingkat kelancaran dan ketepatan yang optimal.

- 4. Materi: teks fungsional khusus iklan, undangan dan pengumuman
- 5. Menjelaskan tujuan pembelajaran yang akan dicapai; dan menyampaikan cakupan materi dan penjelasan uraian kegiatan.

READING AND VIEWING MEMBACA dan MEMIRSA

Kegiatan Awal (15 menit)

10.B.1 Menganalisis, menangkap makna dan mengevaluasi fungsi sosial, struktur teks, dan unsur kebahasaan teks lisan dan tertulis berbentuk iklan (advertisement), undangan (invitation) dan pengumuman (announcement) secara kritis, kreatif dan jujur terkait topik fenomena alam dan sosial dengan tingkat kelancaran dan ketepatan yang optimal.

Langkah Pembelajaran:

Kegiatan awal:

Menyiapkan peserta didik untuk mengikuti proses pembelajaran seperti berdoa, absensi, menyiapkan buku pelajaran;

Memotivasi peserta didik secara kontekstual sesuai dengan manfaat pembelajaran mengenai teks khusus berbentuk Announcement dalam kehidupan sehari-hari, misalnya pengumuman di airport, stasiun, tempat-tempat umum lainnya.

Menjelaskan tujuan pembelajaran atau kompetensi dasar yang akan dicapai; dan menyampaikan cakupan materi dan penjelasan uraian kegiatan.

Kegiatan Inti (150 menit)

READING

Task 1:

Instruksi Task 1:

(I'd like to assign you into two groups, A and B. Say A (menunjuk S pertama) and B (menunjuk S kedua), then A (S ketiga), B (S keempat) and so on. Raise your hand if you're A. Good, so all of you are Students A. Raise your hand if you're B. All of you are Students B. Students A, please read text 1 and Students B, please read text 2).

- ♣ Guru membagi siswa menjadi dua kelompok besar (A dan B).
- ♣ Selanjutnya guru meminta siswa dalam kelompok A untuk membaca teks pengumuman 1 dan meminta siswa dalam kelompok B untuk membaca teks pengumuman 2.

Task 1:

Read the text carefully. Your teacher will identify you as A or B. Students identified as A, read Text 1; students as B, read Text 2.

Text 1: An Announcement about Concert Cancellation

Cancellation of JYJ Concert in Singapore

Dear Fans and Media

This is an official announcement to inform everyone that we have just been notified by CJes Entertainment, the artiste agency of JYJ that they have decided to cancel JYJ World Tour Concert in Singapore which is scheduled on 23 April 2011 at Singapore Indoor Stadium.

It is with utmost regret that we have to accept this cancellation notice from the artiste agency at this point in time. We have submitted the final plans for stage, seating and ticketing for agency's approval so as to proceed with the official announcement on ticket sale. These plans are in accordance with the regulations required by the authorities in Singapore and the budget allocated for the concert. It is most unfortunate that the plans are not approved by CJes and their decision is to cancel the concert. We respect the agecy's decision and , with great regret, we are unable to change their mind but to accept this unforeseen circumstance that is beyond our control.

We understand the disappointment as well as the inconvenience caused due to the cancellation and we sincerely apologize – especially to the fans of JYJ.

The Management

Faith & D Entertainment Comprehension Questions

(taken from http://www.dbsknights.net/2011/03/info-faith-d-entertainment-announce.html)

Task 2:

Instruksi Task 2:

(Well, Students. As you have learned that each paragraph has a main idea and some supporting details now identify the main ideas and supporting details of the paragraphs in the announcements 1 and 2. The frst paragraphs of the two texts have been done for you as examples. Students in group A, identify text 1 and students in group B, identify text 2).

♣ Guru menjelaskan bahwa dalam setiap paragraf terdapat ide utama

dan ide pendukung.

- ♣ Guru memberi contoh cara mengidentifkasi ide utama dan ide pendukung pada paragraf pertama dalam teks 1 dan 2.
- ♣ Selanjutnya guru meminta siswa untuk mengidentifkasi ide utama dan ide pendukung dalam setiap paragraf dan melengkapi tabel yang ada. Siswa di kelompok A melengkapi tabel untuk teks 1 dan siswa di kelompok B melengkapi tabel untuk teks 2.
- ♣ Selanjutnya guru meminta siswa untuk mengidentifkasi ide utama dan ide pendukung dalam setiap paragraf dan melengkapi tabel yang ada. Siswa di kelompok A melengkapi tabel untuk teks 1 dan siswa di kelompok B melengkapi tabel untuk teks 2.

Text 2: An Announcement about McMaster Mini-Med School

Text 2: An Announcement about McMaster Mini-Med School.



(Taken from http://www.docstoc.com/docs/4661848/ANNOUNCEMENT McMaster-Mini-Med-School)

Task 2

www.fhs.mcmaster.ca/conted

After reading the text, the chart below identify the main ideas of the paragraphs, and then write the most important details in your own words

Text 1

10110 1		
Paragraph	Main Idea	Details
1	The Faith & D Entertainment Management announces the cancellation of the concert	-The management has just been notified by Cjes Entertainment, the artiste agency of JYJCjes Entertainment has decided to cancel JYJ World Tour Concert in Singapore -The concert is scheduled on 23 April 2011 -The concert is held at Singapore
		Indoor Stadium
2		
3		

Text 2

1ext 2		
Paragraph	Main Idea	Details
1	The McMaster Mini-Med School announces the commencement of 2009 program	 The school welcomes the 2009 students The term lasts for seven weeks The term begins Tuesday, March 3, 2009
2		, and the second
3		
4		

- ♣ Guru meminta siswa dari kelompok B untuk melihat pertanyaan I dan meminta siswa dari kelompok A untuk melihat pertanyaan II. Guru meminta siswa dari kelompok A mencari pasangan dari kelompok B.
- → Guru meminta siswa dalam kelompok A bertanya kepada siswa dalam kelompok B dengan menggunakan pedoman pertanyaan II dan kelompok B bertanya kepada kelompok A dengan menggunakan pedoman pertanyaan I. (UntukTask 3, guru bisa juga mendistribusikan daftar pertanyaan I dan II yang sudah difotokopi).

Task 3:

Instruksi Task 3:

All right students, now students A fnd a partner from students B and ask questions II to your partner.

Task 3:

Work in pairs. If you have read Text 1, refer to Questions II; If you have read Text 2, refer to Questions 1. Read the questions for your partner to answer

COMPREHENSION QUESTIONS I

Answer the following questions briefly

- 1. Who wrote the announcement?
- 2. When was the announcement released?
- 3. Who is the announcement for?
- 4. What is the announcement about?
- 5. When and where will actually the concert be held?
- 6. What has the Faith & D Entertainment Management submitted to CJes Entertainment?
- 7. Has there been an announcement regarding ticket sale? Why do you think so?
- 8. What did Faith & D Entertainment write in the last paragraph?

COMPREHENSION QUESTIONS II

Answer the following questions briefly

- 1. Who wrote the announcement?
- 2. Who is the announcement for?
- 3. What is the announcement about?
- 4. How long does the term last?
- 5. How does the registration occur? What does that mean?
- 6. What will the school do to the other applicants when all student spots are full?
- 7. What do the participats receive?

VIEWING

- ♣ Guru memandu siswa memahami bahwa teks pengumuman disusun dengan organisasi yang berupa opening, content dan closing
- ♣ Guru memandu dengan pertanyaan penuntun. Complete the table to find out how the text is structured. Who is the announcement for? What is the announcement about? Where do you think you will fnd that kind of announcement

Task 1:

	Individually comple	te the following o	hart to find out the st	tructure of the			
	Individually complete the following chart to find out the structure of announcement above, depending on which announcement you have re						
	Part of the	Purposes	Det				
	Announcement						
	Opening						
	Content						
	Closing						
	Closing						
	Task 2:	onts A and D) dis	oussing and comparis	ag the toyt			
		Work in pairs (Students A and B) discussing and comparing the text structure you have identified, and then share this with the class					
Kegiatan Akhir							
(15 menit)	 Memberikan umpan balik terhadap proses pembelajaran: Well, cl you have done a very good job today. Most of you are active. I h 						
	_	• •	e in the interaction.	-			
			nyone want to say so				
		the same seems and the same seems and seems are seems and seems are seems and seems and seems are seems and seems ar					
	Menyimpulk	 Menyimpulkan apa yang dipelajari hari ini. 					
PENILAIAN	PEDOMAN PENSI	PEDOMAN PENSKORAN					
	a.Jawaban singkat						
		Penskoran instrument dilakukan dengan memberikan skor 2 untuk setiap					
	jawaban benar da	jawaban benar dan 0 untuk jawaban salah.					
	b.Uraian singkat/uraian objektif						
	Penskoran instrument dilakukan dengan memberikan skor 2 untuk setiap jawaban benar dan 0 untuk jawaban salah.						
	jawaban benai da	ii 0 uiituk jawaba	ii saiaii.				
BAHAN AJAR	Text 1: An Announcement about Concert Cancellation						
	Cancellation of JYJ (Dear Fans and Media	Concert in Singapor	e				
	This is an official announcement to inform everyone that we have just been notified by CJes Entertainment, the artiste agency of JYJ that they have decided to cancel JYJ World Tour Concert in						
	Singapore which is sch Indoor Stadium.	neduled on 23 April 2	2011 at Singapore				
	It is with utmost regret						
	notice from the artiste submitted the final pla						
	agency's approval so a	s to proceed with the	official announcement				
	on ticket sale. These prequired by the authority						
	for the concert. It is me	ost unfortunate that the	ne plans are not				
	approved by CJes and respect the agecy's dec						
	to change their mind b	ut to accept this unfo					
	that is beyond our cont We understand the disc		as the inconvenience				
	caused due to the canc	ellation and we since					
	especially to the fans of The Management	01 J YJ.					
		unt					
	Faith & D Entertainme	ent		<u> </u>			

(taken from http://www.dbsknights.net/2011/03/info-faith-d-entertainment-announce.html						
Text 2: An Announcement about McMaster Mini-Med School						
Text 2: An Announcement about McMaster Mini-Med School.						
ANNOUNCEMENT						
McMaster Mini-Med School						
We hope that you enjoyed becoming a McMaster Mini-med student in 2008 and welcome you to become a student in 2009. The new seven week term will begin Tuesday, March 3, 2009 with classes following on March 10, March 17, March 24, March 31, April 7, and April 14, 2009.						
Registration will occur on a first-come basis. As the response for the previous years was tremendous, it is advised to register as soon as possible. After all the student spots are full, all others will be placed on a waiting list and will be contacted as spots become available.						
With registration fees participants receive: A reserved spot in the McMaster Mini-Med School Class 2009 An 'official' Mini-Med School tote bag An 'official' Mini-Med School Clipboard and Pen An 'official' Mini-Med School Stadium blanket An 'official' Mini-Med School travel book light A m'official' Mini-Med School Certificate of Attendance that will be presented on the last day of classes.						
For a list of speakers and further information including registration and fees, please go to the following website: http://www.medportal.ca/minimed/index.html						
Or register online by visiting						
www.fhs.mcmaster.ca/conted						
(Taken from http://www.docstoc.com/docs/4661848/ANNOUNCEMENT McMaster-Mini-McSchool) School-McMaster-Mini-Med-School)	ed-					