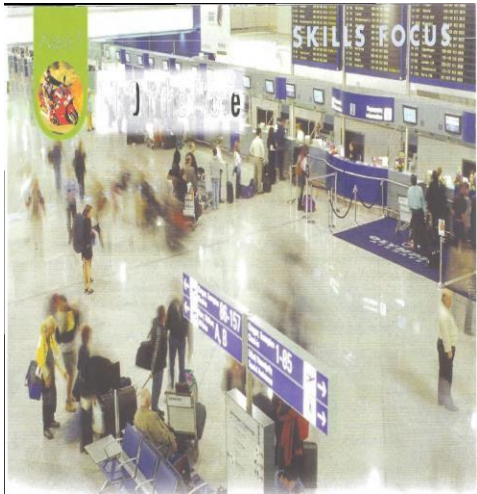


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| <p><b>PERTEMUAN KE-2<br/>( 180 MENIT)</b></p> <p><b>ANNOUNCEMENT</b></p> | <p>1.Kelas : X Regular<br/>2.Waktu : 4 X 45 menit<br/>3.Tujuan Pembelajaran :</p> <p><b><u>WRITING AND PRESENTING</u></b><br/><b>MENULIS dan MEMPRESENTASIKAN</b></p> <p>10.C.1 Merancang dan mempresentasikan teks lisan dan tertulis berbentuk iklan, undangan dan pengumuman terkait topik fenomena alam dan sosial dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan sesuai konteks secara santun, kritis, kreatif, dan mandiri dengan tingkat kelancaran dan ketepatan yang optimal.4. Materi : teks tertulis berbentuk iklan, undangan dan</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Kegiatan Awal(15 menit)</b></p>                                    | <p>5.Langkah Pembelajaran:<br/>Kegiatan awal:</p> <p>Guru memulai kegiatan pembelajaran dengan bertanya jawab tentang pengetahuan siswa terhadap pengumuman yang sudah dipelajari minggu lalau. Setelah itu guru membacakan sebuah pengumuman :</p> <p><i>( Ladies and gentlemen, we will shortly be landing at Juanda international airport in Surabaya. Te local time now is 7.10 PM. Surabaya time is one hour behind Makassar time. Please fasten your seatbelt; put your seatback in the upright position; lock the front table securely; and make sure the window shield is up.)</i></p> <p>Guru bisa membaca pengumuman ini beberapa kali sebelum mengajukan pertanyaan-pertanyaan untuk pemahaman.</p> <p><i>Well, I am going to read you an announcement. Listen carefully.</i></p> <ul style="list-style-type: none"> <li>• <i>Who is the announcement for?</i></li> <li>• <i>What is the announcement about?</i></li> <li>• <i>Where do you think you will hear that kind of announcement?</i></li> </ul> <p>Menjelaskan tujuan pembelajaran yang akan dicapai; dan menyampaikan cakupan materi dan penjelasan uraian kegiatan.</p> <p><b><u>WRITING AND PRESENTING</u></b><br/><b>MENULIS dan MEMPRESENTASIKAN</b></p> <p>10.C.1 Merancang dan mempresentasikan teks lisan dan tertulis berbentuk iklan, undangan dan pengumuman terkait topik fenomena alam dan sosial dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan sesuai konteks secara santun, kritis, kreatif, dan mandiri dengan tingkat kelancaran dan ketepatan yang optimal</p> |

|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Kegiatan Inti</b><br/><b>(150 menit)</b></p> | <div data-bbox="597 209 1403 290">✚ Guru meminta siswa membaca paragraf dengan cermat dan membetulkan kata yang tercetak salah.</div> <div data-bbox="597 317 1490 397">✚ Setelah itu, siswa menuliskan ulang pengumuman tersebut dengan menggunakan bahasa sendiri.</div> <div data-bbox="597 397 625 430">✚</div> <div data-bbox="550 432 1507 545"><i>(Read the announcement carefully. See that there are errors in the paragraphs. Correct them. Then, rewrite the announcement using your own language)</i></div> <div data-bbox="550 577 1515 690"> <p>Task 1:<br/>The following announcement about regional games is not written properly. Edit the announcement so that it makes sense</p> </div> <div data-bbox="889 725 1148 763"> <p><b>ANNOUNCEMENT</b></p> </div> <div data-bbox="565 798 1424 911"> <p>To All Members of Riza’s Club<br/>Please be informed that Riza Regional Games 2013 will be on May 5-12, 2013 at Malang City</p> </div> <div data-bbox="565 946 1461 983"> <p>Please pay your 2nd smester contributions on or before April 30, 2013</p> </div> <div data-bbox="565 1018 1411 1094"> <p>All checks will be payed to the order of Rizas Club with account # 02051527</p> </div> <div data-bbox="565 1128 933 1204"> <p>Thank you for your attention<br/>Management of Riza’s Club</p> </div> <div data-bbox="550 1276 1490 1352"> <p>Task 2<br/>Use the following questions to help you re-write the above announcement</p> </div> <div data-bbox="597 1352 1320 1612"> <ul style="list-style-type: none"> <li>✚ Where is the announcement?</li> <li>✚ Who is the announcement for?</li> <li>✚ What is the announcement about?</li> <li>✚ When will the games be?</li> <li>✚ Where will the games be?</li> <li>✚ When do the members have to pay the contributions?</li> <li>✚ What is the number of the account to pay checks?</li> </ul> </div> <div data-bbox="550 1682 1534 1757"> <p>The announcement from the management of Riza’s club informs.....</p> </div> <div data-bbox="584 1827 1464 1981">✚ Secara individu menulis caption Multimedia <i>Layout</i> dan dekorasi yang membuat tampilan teks pemberitahuan lebih menarik, pada foto-foto yang menggunakan aplikasi pada HP/Ipad siswa atau menggunakan laptop bagi yang membawanya.</div> <div data-bbox="584 2013 1534 2126">✚ Secara berkelompok membahas caption yang sudah ditulis oleh masing-masing anggota terkait tujuan, struktur, dan unsur kebahasaan yang digunakan.</div> <div data-bbox="646 2150 1534 2225"> <p>Masing-masing anggota merevisi caption yang ditulis berdasarkan hasil diskusi kelompok.</p> </div> <div data-bbox="584 2220 613 2252">✚</div> <div data-bbox="646 2319 1534 2395"> <p>Masing-masing anggota kelompok mengirimkan caption yang sudah direvisi ke guru melalui email, WA atau LINE</p> </div> |
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|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------|--|--|
| Kegiatan akhir<br>15 menit)                                                         | ini dan sebelumnya<br>“Let’s share how far can you follow the lesson and how feel during the lesson? Who can conclude what you have studied during this two meetings?” |                                  |                                                                             |                                                                                |                                                                          |       |  |  |
|                                                                                     |  Memberikan tugas teks khusus berbentuk caption, di print out dan digunting.          |                                  |                                                                             |                                                                                |                                                                          |       |  |  |
| PENILAIAN<br><br>Kriteria pengukur ketercapaian Pembelajaran dan assessmen          | WRITING RUBRIC ASSESSMENT                                                                                                                                              |                                  |                                                                             |                                                                                |                                                                          |       |  |  |
|                                                                                     | Name : ..... Class/Number : ...../ .....                                                                                                                               |                                  |                                                                             |                                                                                |                                                                          |       |  |  |
|                                                                                     | No                                                                                                                                                                     | Criteria to be assessed          | Low performance<br>7                                                        | Good Performance<br>8                                                          | Very Good Performance<br>9                                               | Score |  |  |
|                                                                                     | 1.                                                                                                                                                                     | Text Organization                | Doesn’t use the correct text organization of recount text                   | Use the correct text organization but has not elaborated the idea              | Use the correct text organization and with elaborated idea               |       |  |  |
|                                                                                     | 2.                                                                                                                                                                     | Sentence formation               | Use simple sentences                                                        | begins to vary simple sentences and compound sentences                         | Use simple sentences, compound sentences and complex sentences correctly |       |  |  |
|                                                                                     | 3.                                                                                                                                                                     | Grammar                          | Too many mistakes                                                           | 6 until 10 mistakes                                                            | Under 5 mistakes                                                         |       |  |  |
|                                                                                     | 4.                                                                                                                                                                     | Vocabulary                       | Basic Vocabulary, less precise                                              | Developed vocabulary                                                           | Purposefully chosen vocabulary                                           |       |  |  |
|                                                                                     | 5.                                                                                                                                                                     | Mechanic                         | Some errors with spelling and punctuation                                   | Mostly effective use of mechanics; errors do not detract from meaning          | Effective use of capitalization, punctuation, and spelling               |       |  |  |
|                                                                                     | 6.                                                                                                                                                                     | Tidiness and deadline            | Write awkwardly, Unreadable, submit late more than 3 days from the deadline | Write quite neatly, quite clear font, submit late three days from the deadline | Write neatly, clear font, submit the work in/on time                     |       |  |  |
|                                                                                     |                                                                                                                                                                        | Total score                      |                                                                             |                                                                                |                                                                          |       |  |  |
|                                                                                     |                                                                                                                                                                        | Final Score =<br>Total score : 6 |                                                                             |                                                                                |                                                                          |       |  |  |
|  |                                                                                                                                                                        |                                  |                                                                             |                                                                                |                                                                          |       |  |  |

|                                                                   | <div>Rubrik Penilaian tes lisan dan tulis</div> <table><tr><th>JAWABAN</th><th>Kreteria</th><th>SKOR</th></tr><tr><td>1. The general and specific information about the picture</td><td>Tepat</td><td>3</td></tr><tr><td>2. The general information/specific information about the picture</td><td>Kurang tepat</td><td>2</td></tr><tr><td>3. Other then 1 and 2</td><td>Tidak tepat</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                         | JAWABAN | Kreteria | SKOR | 1. The general and specific information about the picture | Tepat | 3 | 2. The general information/specific information about the picture | Kurang tepat | 2 | 3. Other then 1 and 2 | Tidak tepat | 1 |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------|------|-----------------------------------------------------------|-------|---|-------------------------------------------------------------------|--------------|---|-----------------------|-------------|---|
| JAWABAN                                                           | Kreteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | SKOR    |          |      |                                                           |       |   |                                                                   |              |   |                       |             |   |
| 1. The general and specific information about the picture         | Tepat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3       |          |      |                                                           |       |   |                                                                   |              |   |                       |             |   |
| 2. The general information/specific information about the picture | Kurang tepat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2       |          |      |                                                           |       |   |                                                                   |              |   |                       |             |   |
| 3. Other then 1 and 2                                             | Tidak tepat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1       |          |      |                                                           |       |   |                                                                   |              |   |                       |             |   |
| BAHAN AJAR                                                        | <div><div>A. Materi Pembelajaran</div><div><ul style="list-style-type: none"><li>Fungsi sosial<p>Mengamati gambar tentang situasi di bandara (AIRPORT) yang diberikan.</p><p>Mengidentifikasi fungsi sosial (Topic, Message and purpose)</p></li><li>Struktur teks<ul style="list-style-type: none"><li>main idea,</li><li>informasi rinci</li><li>langkah-langkah</li></ul></li><li>Unsur kebahasaan<ul style="list-style-type: none"><li>Frasa nominal untuk benda, orang, binatang, lokasi, dsb. yang menjadi fokus, kata kerja sesuai dengan gambar dan situasi.</li><li>Tense yang sesuai dengan peristiwa atau kegiatan yang digambarkan</li><li>Ucapan, tekanan kata, intonasi Ejaan dan tanda baca tulisan tangan</li></ul></li></ul></div><div></div></div> |         |          |      |                                                           |       |   |                                                                   |              |   |                       |             |   |
|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |          |      |                                                           |       |   |                                                                   |              |   |                       |             |   |